



PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities UKS2

- **pc48** Identify needs of the wider community and develop their roles and responsibilities as members.

RE - Learning From Religion UKS2

- **rf34** Evaluate what it means to belong to a faith community and develop ways of communicating others' responses.

- **rf38** Reflect on sources of inspiration in others' lives.

Learning About Religion UKS2

- **ra45** Describe religions in detail, especially the people, stories and traditions that influence the beliefs and values of others.

- **ra46** Describe the practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.

- **ra48** Investigate and evaluate the significance of religion in the local, national and global communities.

- **ra49** Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.

EXPRESSIVE ARTS AND DESIGN

Design UKS2

- **dt55** I can talk about my product and explain my design ideas and where they came from

- **dt56** I can tell you for whom I have designed my product and why I think my product would be useful to them

- **dt57** I can communicate my ideas through annotated sketches

- **dt58** I can communicate my ideas through cross-sectional and exploding diagrams

- **dt59** I can make a model of my design

- **dt60** I can make pattern pieces for my design

Make UKS2

- **dt64** I can join, assemble and combine components with precision

- **dt65** I can use appropriate finishing techniques to strengthen and improve the appearance of my product

- **dt67** I can discuss the aesthetic qualities of my product in relation to the properties of the materials etc I am intending to use

Evaluate UKS2

- **dt68** I can talk about existing products similar to my own

- **dt69** I can compare my design to those of existing products and can suggest improvements I could make in the light of those comparisons

- **dt70** I have asked for the views of others, especially the intended users, to help to improve my design

LITERACY

Writing - composition UKS2

- **e235** noting and developing initial ideas, drawing on reading and research where necessary

- **e240** precisising longer passages

- **e242** using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

