



Wow Starter: We will receive a royal telegram asking us to help prepare a party to celebrate the Queen's 90th birthday!

Final Event: A birthday party to celebrate the Queen turning 90 including a giant birthday cake, party games and singing

PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Children play co-operatively, taking turns with others.
 - They take account of one another's ideas about how to organise their activity.
 - They show sensitivity to others' needs and feelings.
 - They form positive relationships with adults and other children.
- Self-confidence and self-awareness 0-5**
- Children are confident to try new activities.
- Managing feelings and behaviour 0-5**
- Children talk about how they and others show feelings.
 - They work as part of a group or class, and understand and follow the rules.
 - They adjust their behaviour to different situations, and take changes of routine in their stride.
- They will choose the resources they need for their chosen activities.**
- They say when they do or don't need help.

PHYSICAL EDUCATION

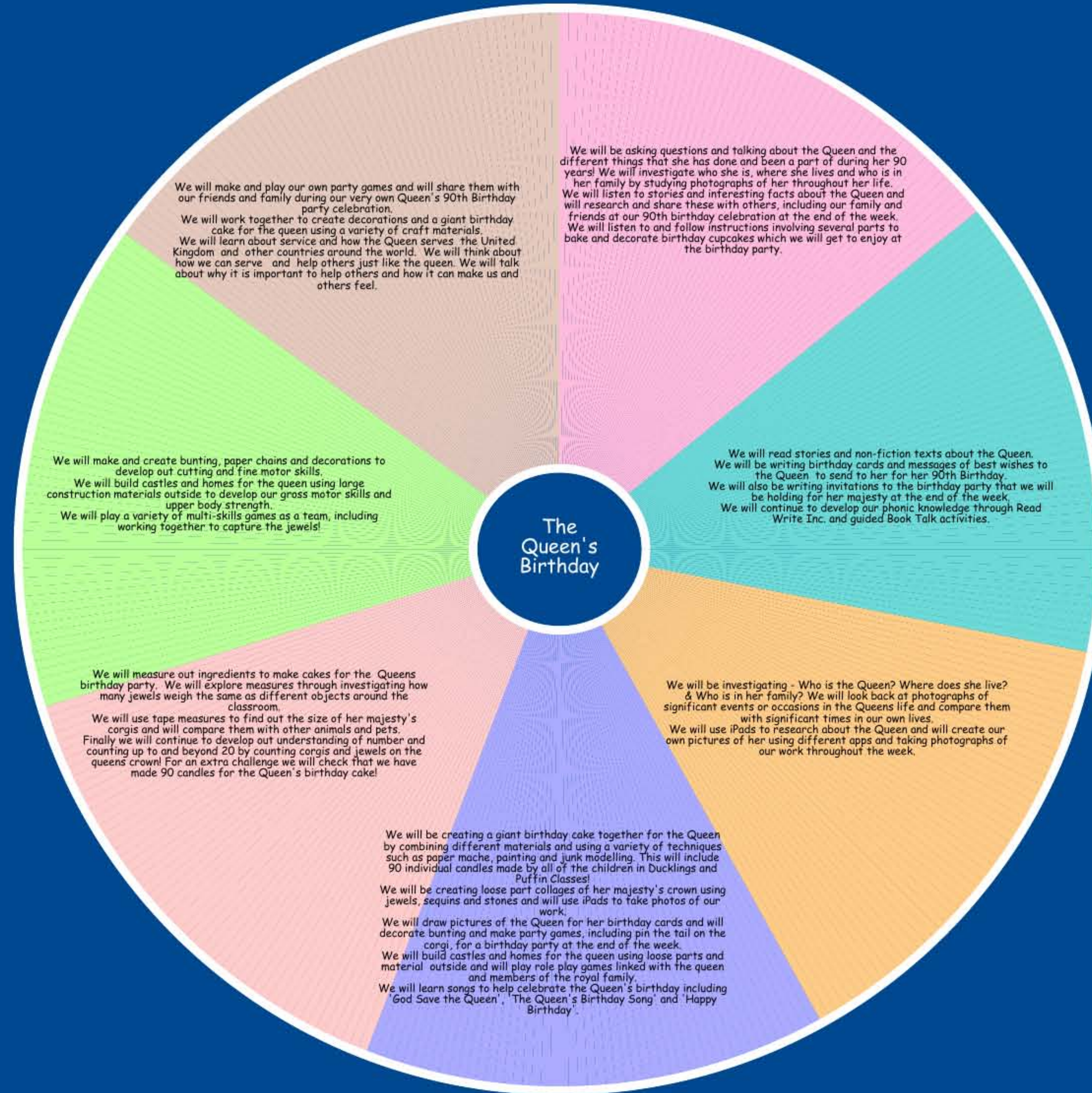
- Moving and Handling 0-5**
- Children show good control and co-ordination in large and small movements.
 - They move confidently in a range of ways, safely negotiating space.
 - They handle equipment and tools effectively, including pencils for writing.
- Health and self-care 0-5**
- Eats a healthy range of foodstuffs and understands need for variety in food.
 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
 - Shows understanding of how to transport and store equipment safely.
 - Practices some appropriate safety measures without direct supervision.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Children count reliably with numbers from one to 20, place them in order.
- Shape, space and measure 0-5**
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

OUTDOOR LEARNING

Can you build a castle for the Queen? or a kennel for her Corgis?
You could use the large construction, loose parts, building blocks or den making materials!



COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Children listen attentively in a range of situations.
 - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
 - They give their attention to what others say and respond appropriately, while engaged in another activity.
- Understanding 0-5**
- Children follow instructions involving several ideas or actions.
- They answer how and why questions about their experiences and in response to stories or events.**
- Speaking 0-5**
- Children express themselves effectively, showing awareness of listeners' needs.
 - They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
 - They develop their own narratives and explanations by connecting ideas or events.

LITERACY

- Reading 0-5**
- Children read and understand simple sentences.
 - They use phonic knowledge to decode regular words and read them aloud accurately.
 - They also read some common irregular words.
 - They demonstrate understanding when talking with others about what they have read.
- Writing 0-5**
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
 - They also write some irregular common words.
 - They write simple sentences which can be read by themselves and others.
 - Some words are spelt correctly and others are phonetically plausible.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Children talk about past and present events in their own lives and in the lives of family members.
 - They know that other children don't always enjoy the same things, and are sensitive to this.
 - They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Technology 0-5**
- Children recognise that a range of technology is used in places such as homes and schools.
 - They select and use technology for particular purposes.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Children sing songs, make music and dance, and experiment with ways of changing them.
 - They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Being imaginative 0-5**
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
 - They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.