

Final Event: Invite parents to art gallery to see art work produced over the week

UNDERSTANDING THE WORLD

Core Skills across the Key Stage KS1 hil I can use common words and phrases related

to the passing of time hi2 I can place objects, people and events into

chronological order

- · hi5 I can ask and answer questions about the past · hi7 I can use sources of information to find out
- · hi8 I know the past is represented in different

about the past

The children will start the week understanding the importance of celebrating the Queens 90th birthday. We will look at a range of portraits in a range of styles and techniques both painted and photographs and

discuss which they like. They will have the opportunity to ask questions about the portraits and use a range of sources to find the

From a historical perspective they will order the portraits according to the age of the Queen within them. We will look at this scientifically and discuss how we change as we get older.

In Maths our focus will be on money and how we can make different amounts using certain coins.

We will also have a range of missing box problems to apply our knowledge when working them out.

EXPRESSIVE ARTS AND DESIGN

- · ad1 I can use different materials to design and
- ad2 I can use drawing to share my ideas.
- ad3 I can use painting to share my ideas. ad5 I can use colour, texture and pattern in my
- · ad6 I can use line shape form and space in my
- ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is
- and why I like his/her work ad8 I can talk about different ways of creating work and which ways I have tried and which I liked

· dt1 I can explain what my design will be like and what it will do, how I am going to create my design and list the materials I will need

- · dt7 I can join materials in a variety of ways · dt8 I can use simple finishing techniques to
- improve my product
- dt9 I can select the appropriate materials and tools for my design

paint) linked to portraits of the Queen working on a variety of scales. Children will look at the work of a famous artists and

offer their opinions as a which they like best and why, They will make frames to display their work which will be displayed as a gallery at the end of the week.

During the week the children will experience a range of art techniques (such as mosaic, charcoal, sketching, and

> Step into a Portrait.

In this week we will be focusing on reading and using our comprehension skills to find information out about the Queen and her life.

We will learn to retrieve information and make inferences based on what we read.

We can read suffixes and prefixes within a text and can explain what root word they have come from.

MATHEMATICS AND COMPUTING

Measurement K51

· m23 recognise and know the value of different denominations of coins and notes

· m24 sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

 m25 recognise and use language relating to dates, including days of the week, weeks, months and years Number - number and place value KS1

· m37 use place value and number facts to solve problems.

Measurement KS1

· m57 recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular

· m58 find different combinations of coins that equal the same amounts of money

LITERACY

Reading - word reading K51

· e1 apply phonic knowledge and skills as the route

to decode words

· e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

· e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been

 e4 read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

• e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

• e6 read other words of more than one syllable that contain taught GPCs · e7 read words with contractions (for example,

I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) • e8 read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work

· e9 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

out words

 e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:

 e11 listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

- e12 being encouraged to link what they read or hear read to their own experiences
- · e13 becoming very familiar with key stories, fairy

stories and traditional tales, retelling them and considering their particular characteristics e14 recognising and joining in with predictable

· e15 learning to appreciate rhymes and poems, and to recite some by heart

 e16 discussing word meanings, linking new meanings to those already known

· e17 understand both the books they can already read accurately and fluently and those they listen

· e18 drawing on what they already know or on background information and vocabulary provided by

the teacher · e19 checking that the text makes sense to them as they read and correcting inaccurate reading

 e20 discussing the significance of the title and e21 making inferences on the basis of what is

being said and done e22 predicting what might happen on the basis of what has been read so far

 e23 participate in discussion about what is read to them, taking turns and listening to what others say e24 explain clearly their understanding of what is

read to them.



