



Wow Starter: Queen will appear at the door of Giant's castle with Jack.

Final Event: Queen's Birthday Party celebration and open afternoon

PSED & RELIGIOUS EDUCATION

- Making relationships 0-5**
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Making relationships 0-5**
- Initiates conversations, attends to and takes account of what others say.
- Self-confidence and self-awareness 0-5**
- Enjoys responsibility of carrying out small tasks.

PHYSICAL EDUCATION

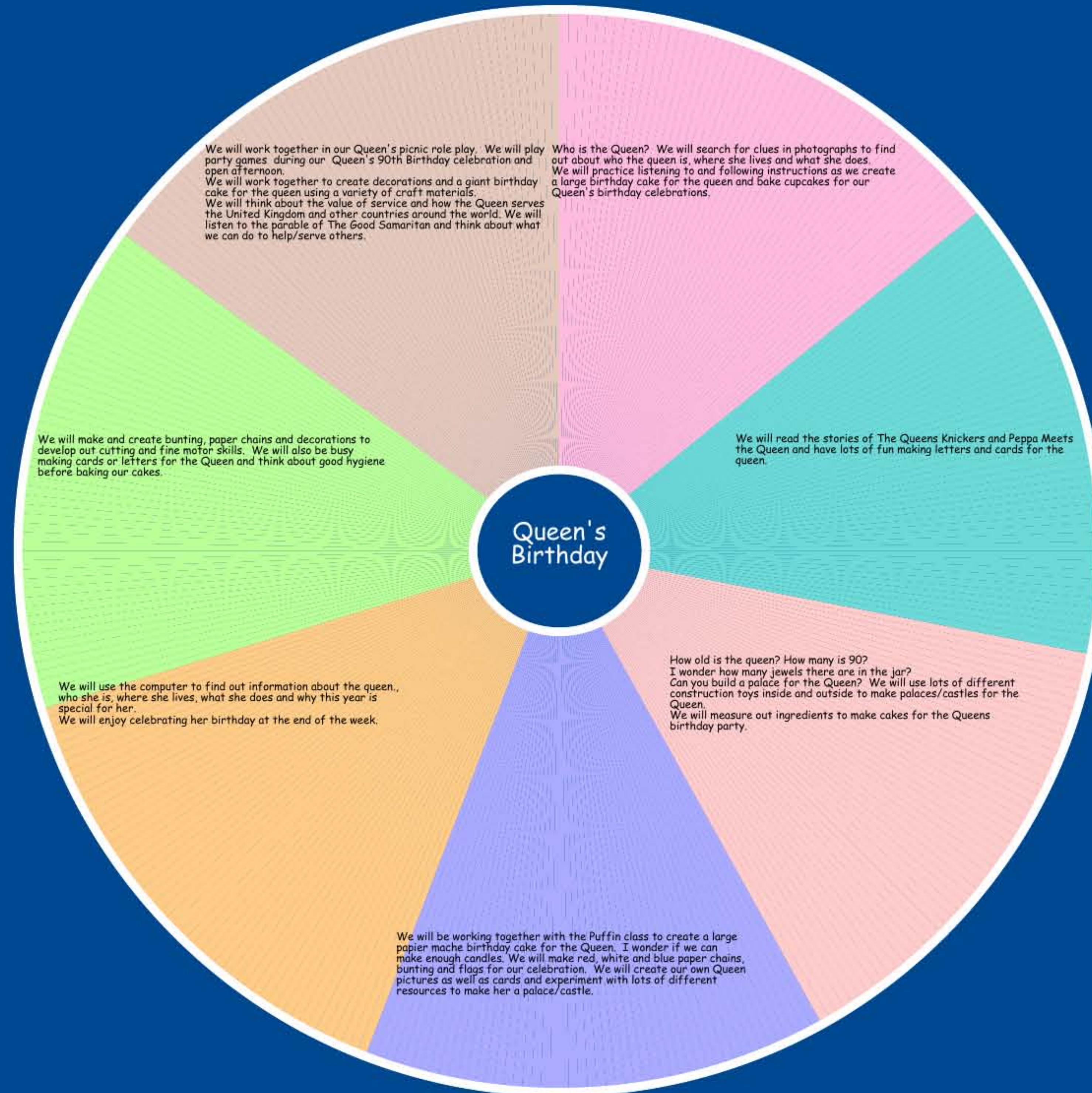
- Moving and Handling 0-5**
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Can copy some letters, e.g. letters from their name.
- Moving and Handling 0-5**
- Begins to form recognisable letters.
- Health and self-care 0-5**
- Can usually manage washing and drying hands.
- Health and self-care 0-5**
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- Recognises and describes special times or events for family or friends.
 - Shows interest in different occupations and ways of life.
- People and communities 0-5**
- Enjoys joining in with family customs and routines.
- Technology 0-5**
- Knows that information can be retrieved from computers

OUTDOOR LEARNING

Can you build a palace/castle for the Queen?
Will you add a kennel for her corgis/a stable for her horses?
You could use the large construction, loose parts, building blocks or den making materials!
I wonder what you could make for the Queen in the mud kitchen?



COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to others one to one or in small groups, when conversation interests them.
- Listening and attention 0-5**
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Understanding 0-5**
- Responds to simple instructions, e.g. to get or put away an object.
- Understanding 0-5**
- Responds to instructions involving a two-part sequence.
- Speaking 0-5**
- Builds up vocabulary that reflects the breadth of their experiences.
- Speaking 0-5**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

LITERACY

- Reading 0-5**
- Listens to stories with increasing attention and recall.
- Reading 0-5**
- Enjoys an increasing range of books.
- Writing 0-5**
- Sometimes gives meaning to marks as they draw and paint.
- Writing 0-5**
- Gives meaning to marks they make as they draw, write and paint.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Shows an interest in number problems.
- Numbers 0-5**
- Estimates how many objects they can see and checks by counting them.
- Shape, space and measure 0-5**
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
 - Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Being imaginative 0-5**
- Joins construction pieces together to build and balance.
 - Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.