

Long Term Overview

Class: Robins

Teacher: RM and AL

Date: 2015/16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	GET READY FOR THIS	Brrr...It's cold outside!	Feeling Hot, Hot, Hot!	Once upon a time	How does your garden grow?	The road to Rio!
WOW	IPAD PUPPET makes videos for the classes	Going on a plane to the Arctic!	Fire drill Visit to Fire station		Queen week	
Subject Focus (main areas in red)	<p>PSHE – getting to know each other, what we are good at etc. Understanding we can be good at different things.</p> <p>Science – looking at the human body, naming and labelling different parts. Looking at senses.</p> <p>DT – making and designing a sock puppet with a simple criteria.</p>	<p>Week 1 – Remembrance week Geography – where are the cold places in the world? Name and locate Continents and Oceans using atlases.</p> <p>Science – How are animals adapted to their environments?</p>	<p>History – History of the fire service, Great fire of London and other fires.</p> <p>Geography – where is the equator? Volcanoes</p> <p>DT – designing and making bread</p>	<p>RE – can stories change people? RE – Easter</p> <p>English – stories/ language / traditional tales</p> <p>DT – joining textiles to make Joseph a coat.</p>	<p>Science -Growing plants, what do they need? Life cycles of plants, animals and humans.</p> <p>Food chains and Habitats</p>	<p>Week 1 – History The Queens 90th birthday -</p> <p>P.E- linked to Olympic sports</p> <p>History of Olympics, when and where did it start?</p> <p>Geography – where is Rio? Finding out similarities and differences between UK and Rio.</p>
Trip / Visitor			<p>Fire engine/station visit</p> <p>Making bread with baker</p>		Trip to Ryton Pools	
Final Event	Outdoor Team Activities	Snowman dance	Café afternoon		Picnic using food grown by the children	Rio carnival



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Literacy	Text Types	Instructions story	Letters Stories Non-chronological reports	Diaries Stories from other cultures Poetry	Bible Stories Traditional Tales	Non fiction texts Recount Leaflets Instructions	Factfiles Persuasive writing and debate (link to RE)
	SPAG	Question marks Speech bubbles	Subordination Commas in a list Speech marks Common exception words Similes Synonyms for cold	Capital letters an full stops. Contractions Common exception words Suffixes Expanded noun phrases	Capital letters and full stops. Question marks Exclamation marks Using phonics knowledge for spelling.	Capital letters and full stops. Question marks, exclamation marks, commas in a list. Similes Using "and", "because", "but", "so".	Capital letters and full stops. Question marks, exclamation marks, commas, speech marks. Using "and", "because", "but", "so".
Maths	Place value ordering numbers Multiplication Time	Doubling and halving Adding and subtracting multiples of 10 and near multiples of 10. Comparing weight Venn Diagrams 2d shape Estimating time	Comparing numbers Ordinal number Adding and subtracting 1 then 2 digit numbers Multiplying x2 x5 x10 Fractions $\frac{1}{2}$ $\frac{1}{4}$ and $\frac{1}{3}$ of amounts. Capacity Data – Block graphs and pictograms	Adding and subtracting 2 digit numbers Subtraction word problems Finding the difference. Money, Change from 50p Multiplication using arrays	Counting in fractions Doubling, halving and adding by partitioning. 3d shape Time to the nearest 5 minutes Rounding Place value of 2 and 3 digit numbers	Addition and Subtraction Money – addition and subtraction Multiplication and Division word problems Days of the week Months of the Year	



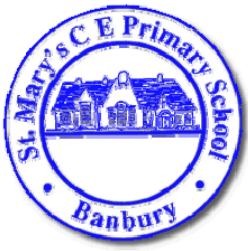
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	RE	What makes me special?	Remembrance	Is it important to celebrate the New year?	Is Easter important for the church? Yr 2	Should you wear religious symbols?	How should you spend the weekend?
	PE	Games/Object control (Send an object to a partner target Catch objects.	Games/Object control (Invasion) Move with a ball - dribbling with feet, hands and stick/bats send/receive a ball when moving, Dance/Locomotor Expression Feeling and emotions	Games/Object control (Net/Wall) Moving to receive a ball. Returning a ball. Gymnastics/Stability Jumping, linking movements into sequences, partner work	Games/Object control (Net/Wall) (Actively take part in team opposing games, passing, hitting, bouncing a ball accurately) Gymnastics/Stability Jumping, balancing, rolling, travelling – incorporating apparatus	Games/Object Control (Striking and Fielding) Hitting a stationary ball. Take part in team opposing games. Dance/Locomotor Explore different ways to travel, copy, repeat with control, - dance coach	Athletics/Locomotor/ Object control (running pace different distances, jump for distance, throw for distance/target) Dance/Locomotor Partner work Shapes and pathways Gymnastics/Stability static/dynamic balance, transfer weight, linking balances and leaps, jumps, turns and spins.
	PSHCE	Express some of their positive qualities, and identify, name and demonstrate that they can manage some feelings	Friendship, How do we treat our friends What makes us feel special?	Fire safety. Understanding rules for keeping safe? What we would do in an emergency.	Feelings- how does this story make me feel?	Respecting living things	Olympic values What are they? How might an athlete show this and how might that value relate to me and school?



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