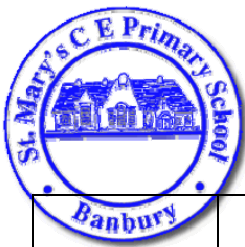
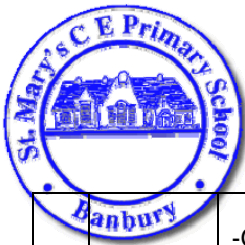




| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|---|--|--|
| Topic | | | | | | |
| WOW | Survival Day | Railway Evacuation | Game playing session! | Bhaktivedanta Manor | French classroom | Athlete/ sports scientist visit |
| Subject Focus (main areas in red) | <p>When Disaster Strikes</p> <p>Geography- Earthquakes, map work, charitable responses, data logging.</p> <p>Science: Light and reflection</p> <p>PE: OAA and compass work</p> <p>Computing: Research and presentation</p> <p>RE: Good Samaritan</p> <p>DT: Designing and building a shelter,</p> <p>Art: The wave, Hokusai</p> | <p>Through my Eyes</p> <p>History: World War 2 from a child's perspective</p> <p>RE: Remembrance</p> <p>Art: Poppy art</p> <p>Geography: Local area</p> <p>DT: Dig for victory</p> | <p>We are Game Developers</p> <p>Computing: Programming</p> <p>DT: Technological advances</p> | <p>Journeys</p> <p>RE: Pilgrimage, special places, places of worship, rituals</p> <p>Geography: Map making</p> | <p>Café Culture</p> <p>MFL: French language and culture</p> <p>DT: Food and nutrition</p> <p>Geography: World geography, locating countries</p> <p>Art: Study of French artists and architects.</p> | <p>How to be an Olympic Athlete</p> <p>PE: Athletics</p> <p>Science: Animals including humans- circulatory system, diet and exercise.</p> |
| Trip / Visitor | Survival expert visitor | Trip to be evacuated | Frank Wise- Green screen/ Animation Station | Bhaktivedanta Manor | Skype a French resident | Athlete/ sports scientist visit |
| Final Event | Charity bake-sale to raise money for | Museum | App sharing afternoon | Film presentation | French Café for parents | Olympics celebration |



| | | | | | | | |
|-----------------------|-------------------|--|---|--|---|---|---|
| | | Unicef | | | | | |
| Literacy | Text Types | Narrative (warning stories) Journalistic writing Descriptive writing | Biographies Letter writing Play scripts | Instructions Discussion | Recount Travel diary(journal) Poetry | Persuasive writing KS2 tests | Non-chronological reports Narrative |
| | SPAG | Dictionary skills Word classes (Nouns, verbs, Modal verbs, adjectives, adverbs, pronouns, relative pronouns and determiners) Sentence punctuation ,.?! Prefixes | Clauses and phrases Commas- lists, to join sentences, after subordinate clauses. Suffixes. | Conjunctions and propositions. Brackets and dashes Tricky words and homophones. | Verb tenses. Apostrophes for contractions and possession. Prefixes | Standard and non-standard English, Inverted commas, Suffixes | Revision |
| Maths | | Place value in 4 digit numbers Decimals Negative numbers Properties of shapes Grid multiplication Division by chunking Factors and multiples | Data handling Measures- weight and capacity Equivalent fractions Adding and subtracting money using formal written methods Time intervals | Place value addition and subtraction Co-ordinates and line graphs LCM and HCF Mental and written multiplication and subtraction | Fraction and decimal equivalents Perimeter, area and volume, Written addition and subtraction Mental addition and subtraction with money | Place value and decimals Angles and polygons, Decimals and percentages Add and subtract fractions Written multiplication and division (compact) | Division Expressing remainders as fractions Timetables Ratio Problem solving with multiple operations |
| Discrete Units | MfL | Notre école | Les planètes | Scène de plage | En route pour l'école | Bon appetite | Les quatre saisons |
| | RE | Harvest | Death and remembrance Christmas | | Easter Spiritual Journeys | | |
| | PE | -Outdoor adventure | -Swimming | -Dance- robotics | -Dance linked to | -Gymnastics | Swimming |



Long Term Overview Class: Owls

Teacher: Sarah Di Giorno Date: 2015/16

| | | | | | | |
|--------------|--|---|--|--|---|--|
| | <p>activities</p> <p>-Gymnastics Exploring twisting, mirroring. Explore sequence in pairs to include a Counterbalance.</p> | <p>Invasion games (tag rugby) Learning rules of game – tagging. Throwing. Moving, dodging, space and team work. Application of defence and attacking game play.</p> | <p>-Health related fitness (Pulse rate Muscle endurance and strength Flexibility and circuit training)</p> | <p>Hinduism and the story of Rama and Sita</p> | <p>-Invasion games (netball) Learning the rules of netball. Develop positional awareness. Perform shooting and passing actions with increasing accuracy. Compare and comment on skills and techniques to improve performance.</p> | <p>-Athletics linked to Olympic games -Striking and fielding</p> |
| PSHCE | <p>Safety, rules, rights and responsibilities.</p> | <p>Is it right to fight?</p> | | | <p>Equality</p> | <p>Healthy lifestyles</p> |