



Long Term Overview Class: Nursery Teacher: Mrs Newman/Miss Winter Date: 2015/16

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | What is on the box? | Aha! Oho! Tracks in the snow | Dragons and fire fighting | Books, books, books! | Glorious Gardens | Road to Rio |
| WOW | Own trailer of What's the story at St Marys wouldn't you like to know. | Gruffalo cave and Class room transformed into a winter wonderland. | Visit of Bearded dragons and lizards | Story teller visit Book Day dress up | Beanstalk beginning to grow in the classroom. | Classroom role play transformed into travel agents – how will we get to Rio? |
| Subject Focus | <p>Safety At school, at home, Road safety, E-Safety, Fire Safety (Weeks 1&2)</p> <p>The World Autumn and Autumnal changes</p> <p>Technology- what we use at home? What is it used for? Having a go at using different technologies, using old technology in role play.</p> <p>Celebrations/events Harvest</p> | <p>Communication and Language/Literacy The story of Gruffalo's child</p> <p>The World What does it look like outside when it is winter? What changes have happened? What clothes do we wear?</p> <p>Music Learning new songs and dances</p> <p>Celebrations/events – Diwali, Christmas</p> | <p>People and communities What do fire fighters do? What do they wear? How do they do their job? Chinese New Year – How is Chinese New Year Celebrated?</p> <p>Dance Dragon dances</p> <p>Celebrations/events – Chinese new year, Shrove Tuesday (Pancake Day)</p> | <p>Literacy Favourite story characters</p> <p>People and communities What happens at a Library?</p> <p>Easter – What is Easter? Why do Christians celebrate Easter? How is Easter celebrated?</p> <p>Art Creating paintings and of favourite characters.</p> <p>Celebrations/events – World Book Day, Easter</p> | <p>Mathematics How big? When will it grow?</p> <p>The World Growing plants How to plant a seed and how to look after it.</p> <p>Health and Self care Healthy eating</p> <p>Celebrations/events – May Day</p> | <p>PSED – The journey to Reception class/growing up. What makes me unique? What would I get Gold for?</p> <p>The World How do we Journey? types of transport Jungle animals – similarities and differences. Journey to Rio Olympics – what is the Olympics? What will happen?</p> <p>Moving and Handling Sports day races/games/activities</p> <p>Celebrations/events Lead up to Rio Olympics, Sports day Queen's birthday celebrations, Father's Day, Eid</p> |
| Trip / Visitor | Canal, road/traffic lights. | Pantomime | Fire pit morning | Library | Garden centre – to buy seeds and a plant to watch grow. | St Mary's Church |
| Final Event | - | Gruffalo's child performance | Chinese Banquet | Book and a bear picnic | Garden party | Olympic sports day |



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| <p>PSED</p> | <p>Throughout the year the children will: Making Relationships: Learn how to form and develop good relationships and play in a group. They will begin to initiate conversations with adults and peers. Express own needs and opinions Self-confidence and self-awareness: Become independent in selecting their own resources, be confident to talk to other children and communicate about home and community. They will develop confidence in new situations. Managing feelings and behaviour Develop an awareness of behavioural expectations within Nursery and begin to accept the needs of others, sharing and taking turns.</p> | | | | | <p>Transition to Reception – visits to Reception class What makes me unique? What would I get Gold for?</p> |
| <p>C&L</p> | <p>Throughout the year children will: Listening and attention: Learn to listen and respond appropriately with relevant comments, questions or actions. Be able to follow directions. Understanding: Learn new vocabulary relating to topics. Following simple instructions. Understanding why and how questions. Speaking: Learn to speak with confidence during circle/carpet times. Use appropriate story language to re-enact/re-tell simple and familiar stories. Use talk to connect ideas and thoughts.</p> | | | | | |
| | <p>Learning my new friend's names</p> | <p>Winter vocabulary Gruffalo's child story and performance</p> | <p>Fire station role play Chinese foods, bowls and chopsticks in home role play</p> | <p>Role Play Theatre</p> | <p>Flower shop</p> | <p>Travel agents and transport role play</p> |
| <p>PD</p> | <p>Throughout the year children will: Moving and Handling: learn to move freely with pleasure and confidence in a variety of ways. They will use a range of large equipment including climbing equipment, bikes, bats and balls to develop gross motor skills. They will also use a range of small equipment including small resources, tools, and mark making equipment. Children will be encouraged to develop and use a pincer grip through a wide range of activities and have weekly fine motor groups. Health & Self-care: develop their independence, putting on and taking off their own coats and waterproofs, pouring milk for snack and using the toilet.</p> | | | | | |
| | <p>Being Safe</p> | <p>Moving in different ways to be like woodland animals and snowflakes</p> | <p>Using tweezers and chopsticks/adapted chopsticks</p> | <p>Make playdough models of favourite characters.</p> | <p>Moving like Giants Healthy eating – Oliver's vegetables, tasting a variety of fruit and vegetables</p> | <p>Sports day races and games What happens to our bodies when we exercise?</p> |
| <p>Literacy</p> | <p>Cbeebies story in magazine' Introduce name/picture peg Cards. Handling books Recognition of name card. Comic books and comic strips. Exploring marks on paper. Copying name from name cards. Daily Book time</p> | <p>Main text: The Gruffalo's Child Joining in with repeated refrains of Gruffalo's child Role play Character descriptions Writing invitations Listening groups Daily Book time</p> | <p>Main text: No Dragons to Tea Non-Fiction: Firefighter, Chinese New Year Labels and instructions Chinese Banquet menus Listening groups Daily Book time</p> | <p>Main text: Once Upon a time What is your favourite story? Who is your favourite character? Character descriptions Describing main events of favourite stories Listening groups/RWI Daily Book time</p> | <p>Main texts: Jack and the Beanstalk, Jaspers Beanstalk, How do flowers grow? Instructions of how to plant a seed. Class Diary of growing a bean Listening groups/RWI Daily Book time</p> | <p>Main text: Rumble in the Jungle Jungle poems Create a passport for next teacher Listening groups/RWI Daily Book time</p> |



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| <p>Maths</p> | <p>Counting rhymes Counting aloud 0-10 recognition 1-1 correspondence when counting objects Recognizing numerals on remote control, phones, ipads. Repeating patterns</p> | <p>Daily counting Counting objects Positional language Size, height and length</p> | <p>Daily counting Counting, recognising, and comparing numerals Weight and capacity</p> | <p>Daily counting Counting, recognising and comparing numerals Recognising Shapes Building structures using 3d shapes – castles/character homes</p> | <p>Daily counting Counting objects Talking about time Size, height and length – how high is the beanstalk? Using shapes</p> | <p>Daily counting Counting to 20 Positional language More/fewer and simple additions and subtractions e.g. how many people on the bus Counting and Measuring – Olympics link.</p> |
| <p>UW</p> | <p>Introduction to Ipads. Taking pictures/selfies. Making short trailers.</p> <p>Using small world toys to show what they have experienced. Many everyday things work by using electricity Electricity can be Dangerous.</p> <p>Know some of the things that make them unique i.e. eye colour, hair colour, gender, skin colour etc.</p> | <p>Woodland animals Animal tracks</p> <p>Using i-pads Diwali Christmas</p> <p>Investigating shadows – light and dark</p> | <p>Observations of Bearded Dragons and lizards</p> <p>Pancake day-make pancakes. What is pancake day? Why do we celebrate pancake day?</p> <p>People who help us – different occupations and ways of life</p> | <p>Mothering Sunday</p> <p>Easter – Learning the Easter story</p> <p>Make an Easter garden</p> | <p>Jasper's beanstalk Watch a time lapse video of a seed germinating. Planting vegetables and flowers, looking after them and watching them grow.</p> <p>Jesus' Parable of the mustard seed/Parable of the sower – what happens to the seed/s? why?</p> | <p>Queen's birthday celebrations – who is the queen?</p> <p>How will we get to Rio?– Different types of transport, Compare speed, size, look. Exploring how they move.</p> <p>What animals live in the amazon rainforest?</p> <p>What is the Olympics? What will happen?</p> <p>Ramadan – look at prayer mats, How do Muslims pray? Eid how is it celebrated? Rites of passage - Baptism and growing up.</p> |
| <p>EAD</p> | <p>Collage Build and develop role play area.</p> | <p>Winter & Christmas paintings Christmas Cards and calendars Songs and Dances – Snowflakes and Christmas songs</p> | <p>Mixing colours – fire paintings Making 3D models using 'junk' – cardboard boxes, bottle tops etc. Printing - Chinese Lanterns/banners Chinese music and Dragon dancing</p> | <p>Drawing characters and story pictures Theatre role play Making Easter cards Easter songs</p> | <p>Collages of plants Textiles - weaving Mayday flower paintings Planting songs Growing dances May day dancing</p> | <p>Large art cake for the Queen. Junk Model vehicles Making medals Jungle animal painting/collage/Drawing</p> |

Our Long term planning indicates themes and focus throughout the year. We use observations of children's play/learning and an assessment of their needs to inform weekly/ daily planning. The content of planned themes will be modified according to children's interests.